

# Writing in Year 2





# WRITING IN YEAR 2

- 'Hook' into the text
- Read the text and discuss comprehension
- Explore text features/genre of the text type
- Teach certain spelling, punctuation and grammar features using the text
- Short burst writing
- Create a text plan
- Innovate a text plan
- Write text
- Edit, improve, redraft text
- Independent text

# GRAMMAR AND PUNCTUATION IN YEAR 2

## Year 2

### Vocabulary, Grammar and Punctuation

#### Word

#### I can

- make nouns and adjectives using suffixes
- · make compound words
- · compare using -er and -est
- · use -ly to make adverbs

#### Sentence

#### I can

- extend my sentences using if, that, because
- · extend my sentences using or, but
- · use adjectives to describe nouns
- recognise statements, questions, exclamations and commands

#### Text I can

- use past and present tense correctly
- use verbs to show actions in progress

#### Punctuation

#### I can

- use capital letters, full stops, question marks and exclamation marks
- · use commas in a list
- use apostrophes to show that a letter is missing
- use apostrophes to show that something belongs to somebody

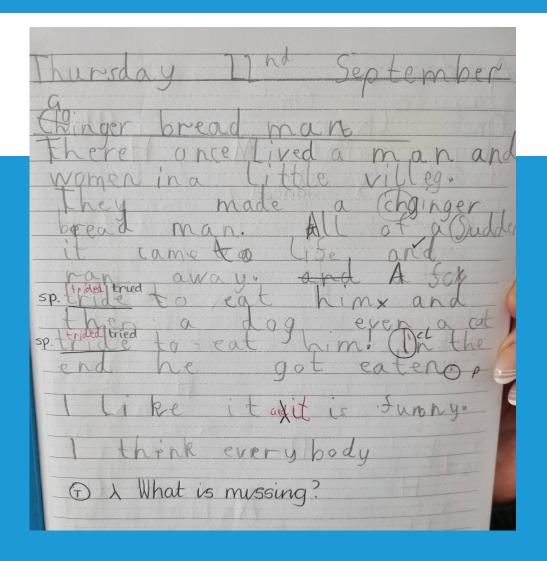
# I can talk about my work using these words

noun noun phrase verb
statement compound comma
command question apostrophe

adjective adverb

tense suffix

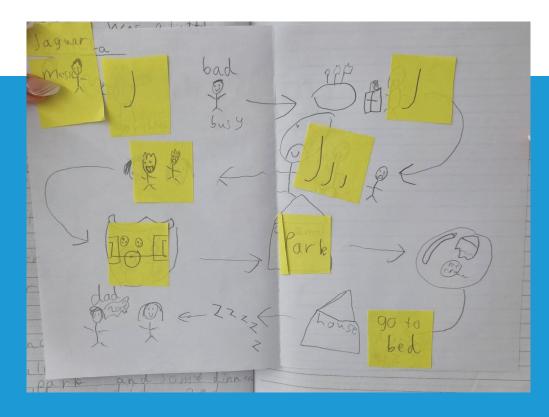




- Write
- Edit with red pen
- Adult support black pen
- Circle look at this
- sp –spelling
- c capital letter
- p punctuation
- T target
- Positive reinforcement of things done well



Thursday - ge ac ac



# SPELLING IN YEAR 2

- Focus switches within Phase 6 phonics to spelling.
- Application of Phase 3/4/5 phonics for spelling is key, particularly considering alternative graphemes for spelling.
- Different ways to practise spelling are taught.
- Learn spelling of Year 2 Common Exception Words.
- Intervention for any phonics gaps.
- Phonics screening will take place for those who need to take the assessment in June 2023.

badge edge bridge fudge	huge charge change village	race city ice fancy	/n/ sound spelt with a 'kn' or 'gn' know knee knock gnaw	/r/ sound spelt with a 'wr' write wrist wrong wrote
/l/ sound spelt 'le' at the ends of words table apple bottle little	/I/ sound spelt 'el' at the ends of words  camel tunnel travel towel	/l/ sound spelt 'al' at the ends of words metal pedal capital animal	Words ending in 'il' fossil pencil nostril	/i/ sound spelt 'y' at the ends of words  cry fly dry try
Adding 'ies' to nouns or verbs ending in 'y' flies tries replied bables	Adding suffix to words ending in 'y'  copied copying copier cried crying crier replied replying replier tried trying trier	Adding suffix to words ending in 'e'  hiked hiking hiker biked biking biker shined shining shinier whined whining whinier	Adding suffix to words ending in a consonant  patted patting dropped dropping sadder saddest faster fastest	/or/ sound spelt with 'al' all ball talk walk
other brother mother monday	/ee/ sound spelt with a 'ey' monkey donkey key valley	Words with an 'a' after a 'w' or 'qu' want what quash quantity	/er/ sound spelt 'or' after a w work world word worm	/or/ sound spelt 'ar' after a w  war towards warm
television treasure usual measure	Suffix 'ment' enjoyment achievement payment agreement	Suffix 'ness'  darkness rudeness sadness kindness	careful playful thankful wonderful	Careless homeless hopeless spotless
Suffix 'ly' badly happily softly silently	can't didn't hasn't couldn't	Vords ending in '-tion' station fiction motion section	there hear see knight their here sea bee they're to won be bear too one blew bare two night blue	

# **Common Exception Words**

	Yeo	ır 1					Year 2	
α	his	push	was	(	after	class	floor	most
are	house	put	we	а	gain	climb	gold	move
ask	I	said	were		any	clothes	grass	Mr
be	is	says	where	1	bath	cold	great	Mrs
by	love	school	you	bed	autiful	could	half	old
come	me	she	your	be	cause	door	hold	only
do	my	so		be	ehind	even	hour	parents
friend	no	some		1	both	every	improve	pass
full	of	the		b	reak	everybody	kind	past
go	once	there		ŀ	ousy	eye	last	path
has	one	they		(	child	fast	many	people
he	our	to		ch	ildren	father	mind	plant
here	pull	today		Chr	ristmas	find	money	poor

#### Create with Colour Capital Idea Learn Your ABC Write your words with each letter Write your words three times, Write your words in alphabetical in a different colour, or write each in capital letters. order, then rewrite them in order them with all the vowels in blue of the second letter, third letter **Keep Copying** and so on. and all the consonants in red. Write your words out three times each. Use different colours if you want to. mų in your list. **SPELLING** words spelling spelling SPELLING spelling spelling words SPELLING mu spelling spelling Take a Test Picture This **Build a Sentence** Ask someone at home to test Include each of your words in Write each of your words in a sentence. See if you can build you by reading each word as you a funny picture that makes you write it down. To make it more of think of the word. your sentences into a story. spelling a challenge, set a time limit, for example 20 seconds per word. my One day a huge spelling spelling monster 3. words came to my town

and ate all the words!

words

# Make the Headlines Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list. W W W O

wor

word

words

